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CURRENT ACADEMIC PERFORMANCE OF FOREIGN STUDENTS AS AN INDICATOR OF THE QUALITY OF PASSING THE KROK-2

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Background. Within the framework of European integration and globalization of medical education, Ukraine is actively attracting foreign students to study at medical universities, which puts forward new requirements for the quality of their training. The standardized licensing exam KROK-2 plays a key role in controlling knowledge in clinical disciplines and is an important stage for obtaining a doctor's diploma.

Aim: was to analyze the results of taking the KROK-2 exam by foreign students and assess the impact of the academic discipline on success.

Materials and methods. In 2025, a quantitative analysis of the results of taking the KROK-2 exam among 84 foreign students was conducted, in particular, focusing on the subtest "Hygiene, Healthcare Organization". Descriptive statistics and correlation analysis were used for the analysis to identify relationships between the results of taking the subtest and grades in the discipline "Hygienic prevention of diseases".

Results. It was found that the results of taking the subtest "Hygiene, Healthcare Organization" of KROK-2 by foreign students have an average value of 75.8% with a relatively narrow 95% confidence interval (72.6-79.0%), which indicates a sufficient level of preparation. Success in current classes, final control and total score for the discipline significantly correlates with the results of the subtest ($r=0.230-0.369$ & $p=0.250-0.310$; $p<0,05$). Using the linear regression model, a moderate predictive effect was confirmed: approximately 5.3-13.6% of the variation in the KROK-2 subtest results is explained by academic performance in the discipline.

Conclusion. Therefore, systematic monitoring of current success can be a reliable predictive tool for identifying the risk of an unsatisfactory result of the KROK-2 and timely implementation of corrective measures.

Key words: foreign students, preparation, current performance.