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COLLECTION DE PAPIERS SCIENTIFIQUES SUR LES MATÉRIAUX DE LA

VI CONFÉRENCE SCIENTIFIQUE ET PRATIQUE INTERNATIONALE

**«Débats scientifiques et orientations
prospectives du développement scientifique»**



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METHODOLOGICAL BASIS AND IMPROVEMENT OF THE EDUCATIONAL PROCESS OF TRAINING MASTERS OF PHARMACY IN UKRAINE

Voskoboinikova H.L.¹, Dovzhuk V.V.², Konovalova L.V.³, Dovzhuk N.Sh.⁴

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Analysis of the development of higher pharmaceutical education in Ukraine in modern conditions provides an opportunity to outline directions for improving the training of masters of pharmacy in university education.

The improvement of the educational process of training masters of pharmacy in Ukraine takes place on the basis of the introduction of advanced educational domestic and foreign experience and the identification of promising directions for modernization, in accordance with domestic and international standards [1; 2].

In turn, the development of the European and Ukrainian labor market, social demands necessitate the compliance of the training organization with the requirements of employers – modern pharmaceutical enterprises, pharmacies and medical institutions, which employ the majority of masters of pharmacy for professional activities in the specialties: industrial pharmacy, pharmacy retail activity, clinical studies [3-6].



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Methodological approaches combine the complex implementation in the educational process of methodological approaches: humanistic, axiological, person-oriented, systemic, activity, competence, integrated, health care in the education system [7].

The formation of professional ethical, humanistic beliefs of service to society in the provision of quality pharmaceutical care, recognition of the highest value of human life and health in the professional support of patients to ensure rational pharmacotherapy of consumers of medical services and pharmaceutical products, which form the basis of professional pharmaceutical activity, in future masters of pharmacy.

The formation of professional and personal values, the axiological sphere in the system of training masters of pharmacy, professional readiness for conducting pharmaceutical support of patients, the implementation of pharmaceutical care on the basis of rational pharmacotherapy and personalized medicine provides an axiological approach.

The organization of personally oriented education, the creation of a developmental environment promoting the development of creative abilities of students – participants in the educational process is implemented by a personally oriented approach, which will lead to the creation of the conditions of a developmental environment for the development of intellectual, creative potential, creative opportunities, thinking and general culture, the formation of the ability to independent, active professional pharmaceutical activity, skills of interaction with the modern dynamic labor market, professional self-determination

A personally oriented approach integrates with an individual approach, is based on knowledge of personal interests and motivation for the development of participants in the educational process, which leads to the creation of conditions for encouraging students to study in full accordance with their capabilities.

The application of a systemic approach in the educational process provides an opportunity to consider the professional training of masters of pharmacy as a unified system with many internal and external connections in university education.

The formation and professional development of masters of pharmacy, the formation of competences, professionally important and social and personal qualities takes place in the educational process in the university education system, in further professional activity in the conditions of the performance of professional duties during the internship period on the basis of the activity approach, since the activity approach provides reorientation of the educational process from the acquisition of knowledge to the formation of competencies and qualities, taking into account the needs, motives, and abilities of masters of the pharmaceutical industry.

In accordance with the strategic guidelines for the development of higher pharmaceutical education [1], the methodological basis for high-quality professional training of masters of pharmacy is a competency-based approach, according to which special pharmaceutical disciplines should be oriented not only to the development of professional competencies, but also to the personal professional development of participants in the educational process.

In modern European university education, the competence approach occupies a dominant position, since competence is defined as an integrated characteristic of a master's degree, which determines readiness for professional activity, which combines the complex interaction of relevant competencies. The formation of the components of the competence of a higher school teacher is of particular importance for the integral formation of the professional competence of masters, since the readiness to implement the competences of scientific and pedagogical activity is a component of their professional readiness.

The integrated approach implements modernization changes in the system of methodical training of masters of pharmacy in the direction of reforming education in Ukraine and reaching the level of developed countries in Europe and the world by improving its conceptual, structural, and organizational principles [8]. An integrated approach provides an opportunity for the further formation of a multivariate new investment policy in the educational sphere, and a new generation of competent specialists who meet the modern demands of the labor market.

Health protection of participants of the educational process covers a wide format of guardianship of strengthening and preservation of public health and individual health of participants of the educational process in the system of professional training, contributes to the formation of professional moral and ethical qualities of masters of pharmacy for the implementation of professional pharmaceutical activities, the transition to personalized medicine in the health care system.

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